

## B1 Preliminary Cambridge preparation

### Module 1: Reading and Use of English

- **Procedures:** Introduce reading strategies such as skimming, scanning, and inferring meaning from context. Practice with various text types.
- **Materials:** Use the trainer book exercises, supplemented with authentic texts (e.g., articles, blogs, reports).
- **Teaching Methods:** Group discussions on texts, vocabulary quizzes, and peer teaching to reinforce new words and phrases.
- **Final Target:** To efficiently understand the main ideas, details, and implied meanings in texts.

### Module 2: Writing

- **Procedures:** Teach the format and style for different writing tasks (e.g., emails, essays, articles). Focus on organization, coherence, and accuracy.
- **Materials:** Trainer book writing tasks, model answers for reference, and online resources for practice.
- **Teaching Methods:** Peer review sessions, writing workshops, and feedback from the trainer. Emphasize revision techniques.
- **Final Target:** To produce clear, well-organized texts appropriate to the task requirements.

### Module 3: Listening

- **Procedures:** Develop listening strategies such as predicting content, listening for specific information, and note-taking.
- **Materials:** Audio recordings from the trainer book, podcasts, news clips, and conversational English recordings.
- **Teaching Methods:** Group discussions on audio content, fill-in-the-blanks exercises, and summarizing spoken texts.
- **Final Target:** To follow and understand a range of spoken materials, including main points and specific details.

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#### Module 4: Speaking

- **Procedures:** Enhance fluency and confidence through practice. Teach effective strategies for answering different types of speaking tasks.
- **Materials:** Trainer book speaking activities, video examples of speaking tests, and conversation prompts.
- **Teaching Methods:** Pair work, role-plays, and mock speaking exams with feedback sessions. Focus on pronunciation, intonation, and stress.
- **Final Target:** To communicate effectively in face-to-face situations, express opinions, and present arguments.

#### Cross-Module Activities

- **Integrated Skills:** Some activities should integrate more than one skill (e.g., reading a text and then discussing it, listening to a recording and writing a response).
- **Self-Assessment:** Regularly scheduled practice tests to track progress and identify areas for improvement.
- **Personalized Learning:** Tailor activities and feedback to the learner's specific needs and weaknesses.

#### Teaching Methods Overview

- **Interactive Learning:** Encourages active engagement with the material and other learners.
- **Feedback-Oriented:** Regular, constructive feedback is essential for improvement.
- **Adaptive Learning:** Adjust the pace and focus based on the learner's progress and feedback.
- **Use of Technology:** Incorporate online resources, apps, and platforms for additional practice and exposure.

#### Final Target

The overarching goal is to develop the skills and confidence necessary to achieve a B1 level in the Cambridge English exam, demonstrating the ability to use English effectively for practical communication. This includes a solid grasp of grammar and vocabulary, the ability to understand and produce written and spoken English on a variety of topics, and the development of effective exam strategies.

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